

Welcome to AP English 12 Language and Composition!

The AP English Language Exam will be: Wed. May 13, 2020

Your summer project contains 3 Assignments. Please feel free to email me with questions. Include "Summer Reading Question" in the Subject Heading of the email.

#1: Write and Type a Resume

#2: Write and Type 2 College Application Essays

#3: Read one book from page 2 of this document, and complete a dialectical journal.

Assignment #1 RESUME: On a separate sheet of paper, include a typed, one-page resume. Update it to include jobs and activities through summer 2019.

- Sample resumes: <http://www.mass.edu/gearup/documents/WritingaResume.pdf>
- <https://www.thebalance.com/high-school-resume-examples-and-writing-tips-2063554>

Assignment #2 COLLEGE APPLICATION ESSAY: Choose **two** of the prompts below. Write a polished, final draft in response for each prompt. Type the prompt at the top of your first page. Essays must be double-spaced.

- Use MLA format: <https://owl.english.purdue.edu/owl/resource/747/13/>
- Include a word count at the bottom of the page(not including essay prompt). Max 650 words.
- **Save a digital copy of the essay and resume that can be revised at school.**

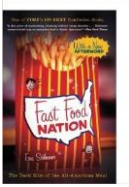
2019-2020 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

Assignment #3: Reading/Dialectical Journal Assignment

Required text: **CHOOSE ONE** of the following nonfiction books:

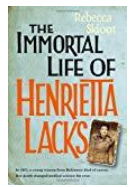
There are more online and audio versions available; just Google the title.



- INTO THE WILD by John Krakauer
 - Online version: <http://www.metropolitancollege.com/Into%20The%20Wild.pdf>
- FAST FOOD NATION by Eric Schlosser
 - Online version: <http://jhampton.pbworks.com/w/file/fetch/51769044/Fast%20Food%20Nation.pdf>



- CATCH ME IF YOU CAN: THE STORY OF A REAL FAKE by Frank Abagnale
 - Online version: <http://www.wordsbloom.com/uploads/files/Catch%20Me%20if%20you%20can.pdf>



- THE IMMORTAL LIFE OF HENRIETTA LACKS by Rebecca Skloot

Directions: Take dialectical journal notes to respond to this book. Journals may be typed or handwritten (if you write neatly).

Analyze the author's use of different writing techniques to achieve his purpose.

Organize your journal like the chart below: In the Quotes column, include direct quotes from the text. In the Analysis column, write your responses, reflections, or questions about the quoted text.

Requirements: Write at least 20 entries with quotes. Choose at least one quote from each chapter. For the Analysis column, you can write about any of the items (a-f) below, **but 11 of your entries must include one of the literary terms from item f.**

You must find at least one example of each literary term being used in the text.

- a) Identify and explain author's purpose. (I feel Schlosser wrote this quote to...)
- b) Connect the quote to the main idea of the chapter or the overall purpose of the text.
- c) Ask a meaningful question in response to the quote.
- d) Define a new term in the quote and explain the meaning of the quote.
- e) Interesting/Shocking fact: explain the significance and your reaction to the facts.
- f) Write a quote from the book that shows use of a literary device below. Define the literary term and explain how it is used in the text. (Try <https://literarydevices.net/> or <http://americanrhetoric.com/rhetoricaldevicesinsound.htm> for definitions.):

ethos, logos, pathos, anaphora, diction, imagery, irony, juxtaposition, metaphor, onomatopoeia, parallelism.

Example journal entry/notes below:

Example Journal Entry/Notes

Chapter & Page #	Date of Entry	Quotes (from <i>Fast Food Nation</i> by Eric Schlosser)	Analysis
Ch. 2 Your Trusted Friends, pg. 44	6/15/17	“Today’s market researchers not only conduct surveys of children in shopping malls, they also organize focus groups for kids as young as two or three.”	It is shocking that companies try to manipulate and influence children’s preferences beginning at a very young age. Should they be allowed to do this?
Ch. 4 Behind the Counter Pg. 88	6/15/17	“Doherty’s suggestions [of providing good wages and health benefits] received <u>polite applause</u> .” The keynote speaker Novak “ <u>charmed the audience</u> ” and talked about making work “fun.” “As the crowd <u>laughed and roared and applauded</u> Brinker’s call to arms against unions and the government, the talk about teamwork fell into proper perspective.”	Diction=Word choice Schlosser uses “polite applause” to show the audience did not really care what Doherty said. The crowd liked Novak, but they <u>really</u> liked most the man who was against unions and raising minimum wage. Then, “the crowd laughed and roared and applauded.” Schlosser implies the restaurant operators and executives do not really care about their workers.

Helpful Sources of Information for Essay Writing:

- Listen to examples of good narrative writing from the NPR Podcast *This American Life*:
<https://www.thisamericanlife.org/recommended/new-to-this-american-life>
- Examples of First Person Narrative “This I Believe” essays from NPR:
<https://thisibelieve.org/search/>
- MLA Format
<https://owl.english.purdue.edu/owl/resource/747/13/>
- College Application Essay Writing Tips: <https://bigfuture.collegeboard.org/get-in/essays/tips-for-writing-an-effective-application-essay-college-admissions>
- Personal Statement/College App essays:
https://owl.purdue.edu/owl/job_search_writing/preparing_an_application/writing_the_personal_statement/index.html

Summer Reading Grades 11-12 Standards for Achievement:

___ I can cite textual evidence that strongly and thoroughly supports an analysis of what the text says and inferences it makes. (RI.11-12.1)

___ I can determine the author's point of view or purpose in a text in which the rhetoric is particularly effective. (RI.11-12.6)

___ I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WP.11-12)

___ I can write narratives to develop real experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (WP.11-12)